Field Safety Training

Executive Summary

This Field Safety Training was created in response to several incidents involving hazardous environments and aggressive client behavior. The training aims to strengthen staff preparedness, promote consistent safety practices, and reduce risks during community-based home visits. Using adult learning principles and realistic scenarios, learners gain immediately applicable strategies to enhance their safety in the field.

Tools Utilized:

- Microsoft Copilot
- Audacity
- Techsmith Camtasia
- Adobe Captivate

Audience:

Staff members at a non-profit organization who need practical strategies for keeping themselves safe as they work in the community.

Learning Objectives:

- **Identify** key environmental and consumer risk factors (Remember)
- **Explain** the importance of planning (Understand)
- **Demonstrate** safe practices (Apply)

Scenario:

Clinical leadership was alarmed by several incidents involving hazards and client aggression. This training aims to prepare staff for safer community interactions.

Problem to Solve:

Staff members were being put into dangerous situations during home visits.

Elaborating on the Request:

- **Initial Request:** Leadership responded to safety concerns.
- **Leadership Meeting:** Stakeholders identified common risks to field staff.
- **Needs Analysis:** Gaps in protocols and confidence were identified.

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Design:

- **SME Collaboration:** Field experts shaped realistic scenarios.
- **Adult Learning Principles:** Relevance, self-direction, real-world alignment.

Development:

- A storyboard guided narration, visuals, and assessments.
- **Audio:** Audacity
- **Video:** Camtasia
- **Graphics:** Copilot
- **Pilot Testing:** Refinements based on feedback.

Evaluation & Results:

Level 1: Reaction surveys

Level 2: Knowledge checks

Level 3: Observations at 60 days

Level 4: Incident monitoring over 6–12 months

Improvements:

This training could be improved by incorporating a branching scenario in which care managers have to make choices based upon their surroundings. This could provide a more valuable learning experience and better Level 2 evaluations.